

| Syllabus for Math 101 Elementary and Intermediate Algebra Review (TEAS Test Math Support) Eureka Campus | | |
|--|---------------------------------------|--|
| Semester & Year | Spring 2019 | |
| Course ID and Section # | Math 101 ~ Section E8587 | |
| Instructor's Name | Amber Buntin | |
| Day/Time | 3/8/19 1-4pm, 3/9/19 9am-12pm & 1-4pm | |
| Location | SC 210 | |
| Number of Credits/Units | 0.5 units | |
| Contact Information | <i>Office location</i> | SC 216K |
| | <i>Office hours</i> | Mon-Thurs 10-11am BY APPT (email me) |
| | <i>Phone number</i> | 707-476-4207 |
| | <i>Email address</i> | Amber-Buntin@redwoods.edu Include "Math 101 – Math Rev TEAS" in the email subject line |
| Textbook Information | <i>Title & Edition</i> | None |
| | <i>Author</i> | |
| | <i>ISBN</i> | |
| Course Description | | |
| <p>As stated in CR's catalog: A review course for students who have successfully completed course work in elementary or intermediate algebra. This review course will include topics from elementary and intermediate algebra and can be used as a refresher prior to enrolling in the next math course. This course can help students raise their level of math readiness. The level and depth of review will be adjusted to suit the individual student's needs.</p> | | |
| Student Learning Outcomes | | |
| <ol style="list-style-type: none"> 1. Read, write, and speak accurately about mathematical ideas and use correct mathematical notation. 2. Perform symbolic manipulations to solve problems and communicate mathematics. | | |
| Special Accommodations | | |
| <p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p> | | |
| Academic Support | | |
| <p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p> | | |

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Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Math 101 ~ Elementary and Intermediate Algebra Review

Fri 3/8/19 1-4pm, Sat 9am-12pm & 1-4pm - SC 210

Course number 048587

Instructor Contact Info

Amber Buntin, Assistant Professor, Department of Mathematics

Email: amber-buntin@redwoods.edu Canvas message is the preferred way to contact me!

Phone: 707-476-4207

Office hours (SC 216K): Mon-Thurs 10-11am, and available by appointment!

Math Lab Open Hours: M/W 9am-6pm, T/Th 10am-6pm, Fri 10am-3pm

Notes: The Math Lab is located in the back of Library (there are little red flags on the tables). You must be signed up to utilize the math lab (there is a FREE option Math 252)

Classroom Environment and Attendance

It is essential to our class that both the students and teacher behave in a manner that will provide a comfortable learning atmosphere. Be respectful to one another. You should not hesitate to ask questions nor feel embarrassed to ask for help.

You are expected to arrive on time and to leave upon dismissal. Arriving late or leaving before class is dismissed is disruptive and disrespectful to your fellow students as well as your teacher. Please be prepared with your headphones put away and cell phones SILENCED. You are expected to show up for all days of class and stay the whole time in order to receive credit for the course.

Class Information and Expectations

During our class, I will give mini math lessons on topics that are essential to help you prepare for the TEAS test. We may have an assortment of paper worksheets, activities, homework assignments, online assignments etc throughout the course. There will be some flexibility with topics covered.

Required Materials

Please come to class both days with a composition notebook or lined paper, a binder, a basic calculator (if you have one), and pencil and eraser.

Canvas

I will send communications via canvas. I may use our course canvas page to post documents, handouts, review worksheets and more. Be sure to turn on your notifications if you'd like to be notified about changes to the canvas page.

Link to Canvas: <https://redwoods.instructure.com/>

Useful Resources & Links

(Open syllabus thru canvas to click links directly)

TEAS Test Links

The TEAS test consists of all multiple choice questions. There are **170** total multiple-choice questions on the TEAS test. However, your score will only be measured on **150 questions**, while the other 20 are sample questions. You will not know which are scored questions and which are sample questions.

ATI TEAS Testing Information: <https://www.atitesting.com/teas/teas-exam>

TEAS Math Study Guide: <https://www.mometrix.com/academy/teas-mathematics/>

ATI TEAS Math Test Practice: <https://www.testprep-online.com/teas-math/>

Practice Tests: <https://www.test-guide.com/free-teas-practice-tests.html>

FREE College of the Redwoods Textbooks

Prealgebra Textbook (Math 376): <http://msenux2.redwoods.edu/PreAlgText/>

Elementary Algebra (Math 380): <http://msenux2.redwoods.edu/ElemAlgText/>

Intermediate Algebra (Math 120): <http://msenux2.redwoods.edu/IntAlgText/>

***Some of the more advanced classes have books on reserve in the library and some of them can be checked out for use for the entire semester. Ask your instructor and/or the library depending on what course you are enrolled in. ***

Useful Online Studying Resources

College of the Redwoods Math Review Page (for Self-Paced Review):

<http://msenux2.redwoods.edu/mathjam/?s=public>

KUTA worksheets with solution keys (Prealgebra to Algebra II, & Geometry):

<http://www.kutasoftware.com/>

More Math Worksheets with Solution Keys (Mainly Arithmetic and Prealgebra):

<http://www.superteacherworksheets.com/>

Videos on MANY math topics (Prealgebra to Calculus):

<http://www.onlinemathlearning.com/calculus.html>

Tutorials created by students for students (Elementary Algebra):

<http://www.mathpower.com/tutorial.htm>

Many of the above pages have topic lists down the left-hand side and you must search for worksheets/videos by topic.

***** **Syllabus Subject to Change** *****
